

1

2

3

# Numbers

For  
Transitional  
Kindergarten

Numbers 0 - 30

11

12

13

Thank you so much for buying this unit!

We are jumping into the world of numbers in Transitional Kindergarten. We are learning their names, how to write them, and how to count that high!!!

Counting sets in Kindergarten is something that is so important. One-to-one correspondence and rote counting are skills that need to be automatic before first grade. But, we also need to know how to identify the number images we are saying as we count.

Transitional Kindergarten and Kindergarten are teaching students to take these numbers they can identify and use them in all kinds of ways. These booklets will allow your students to see the number, color the number, write the number word, use a ten frame so they can see what the amount is, what comes before and after the number, and how to write it correctly.

These pages can be used in the booklet form, or used for the number of the week. I know I have a lot of students in my class and like to use half-sheets of paper so I don't waste. Plus, it makes your students think the worksheet isn't too long! So, use this unit how please and get those kids knowing numbers 0-30!

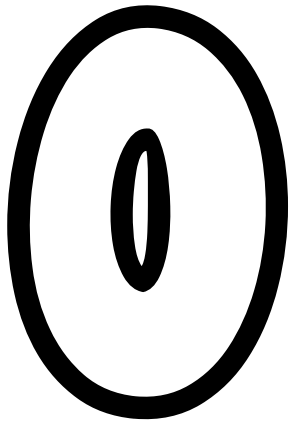
Thank you!

-Maryanna Baldrige

# My Numbers

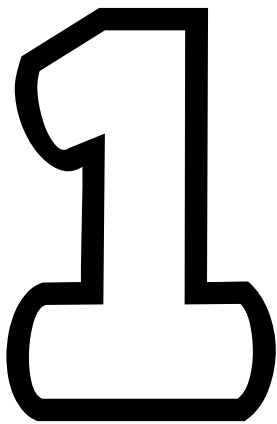
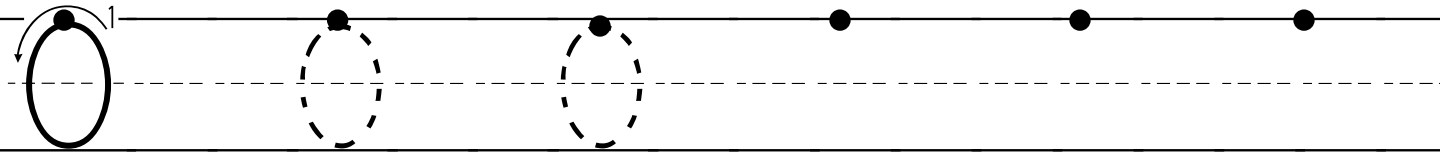
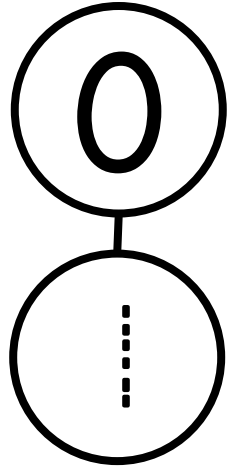
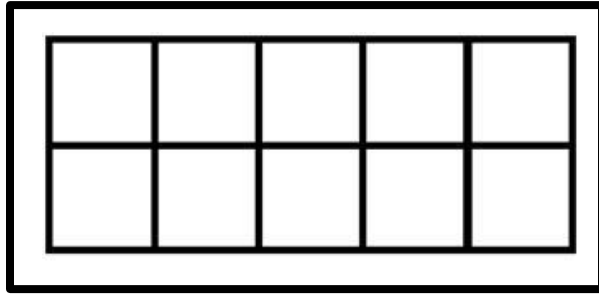
## 0-10

Name: \_\_\_\_\_



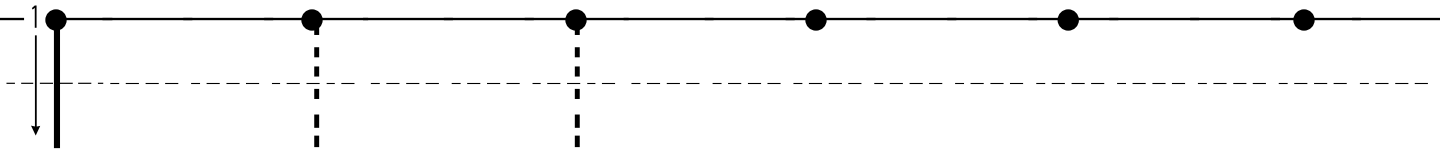
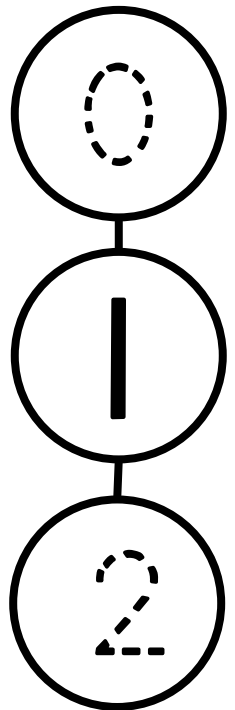
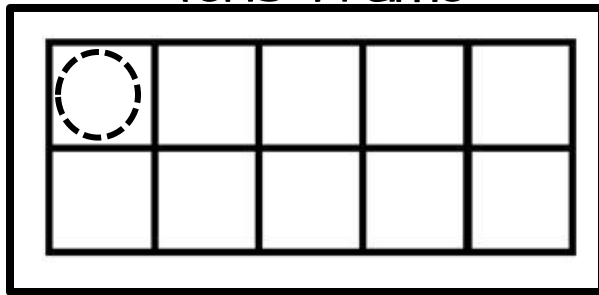
zero

tens frame



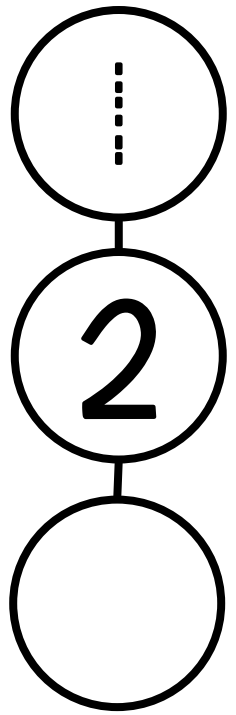
one

tens frame

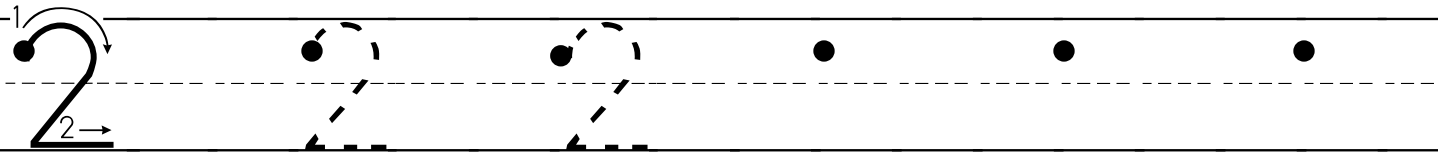
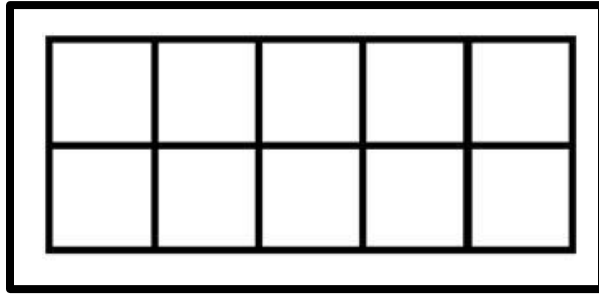


2

two

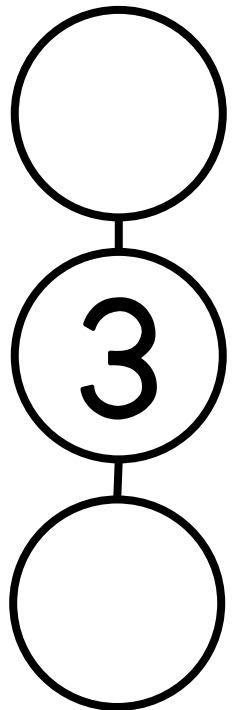


tens frame

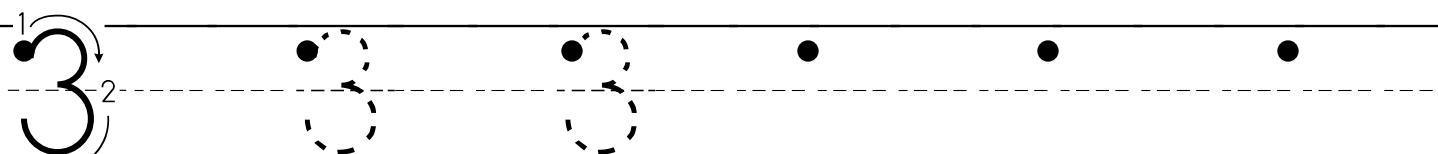
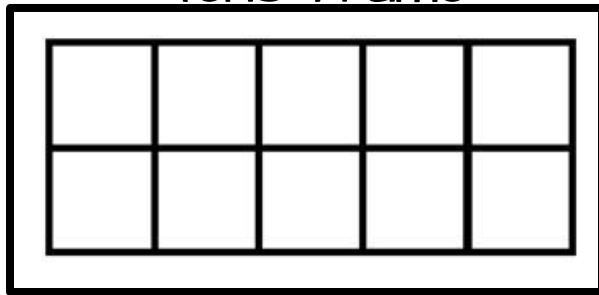


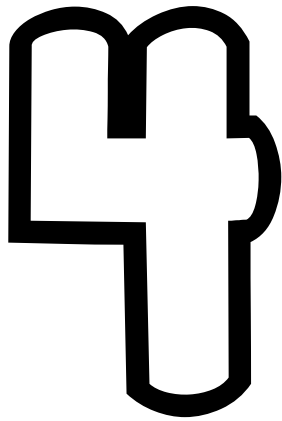
3

three



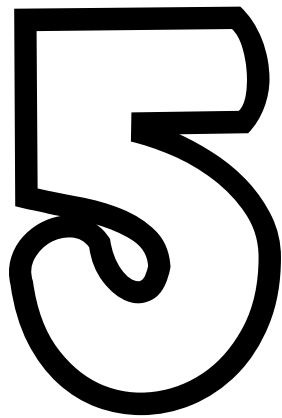
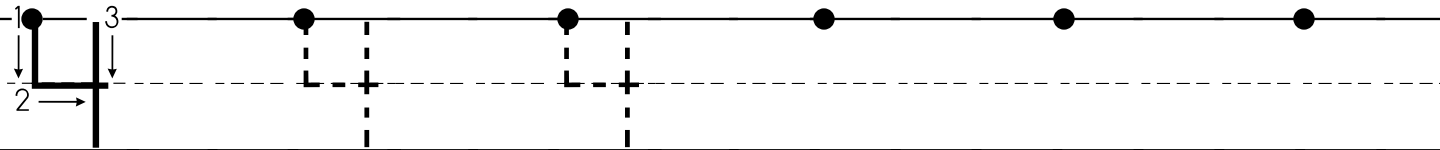
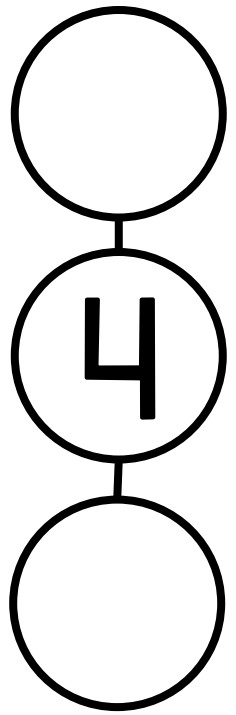
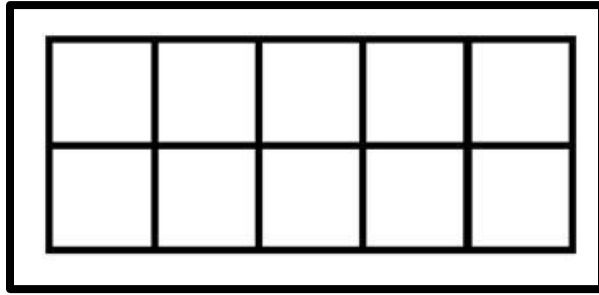
tens frame





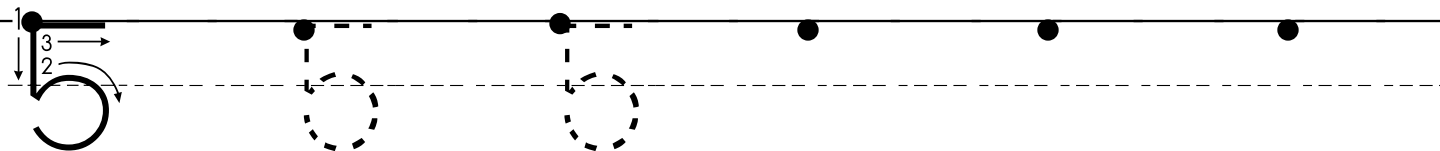
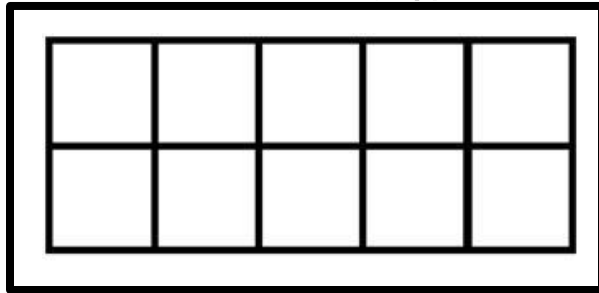
four

tens frame



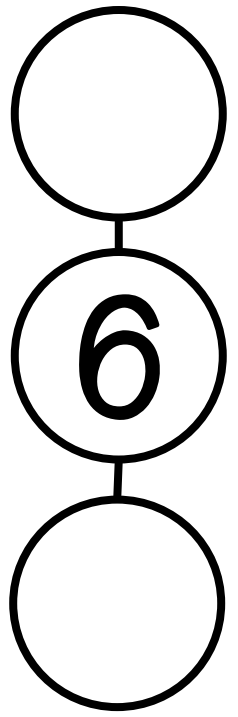
five

tens frame

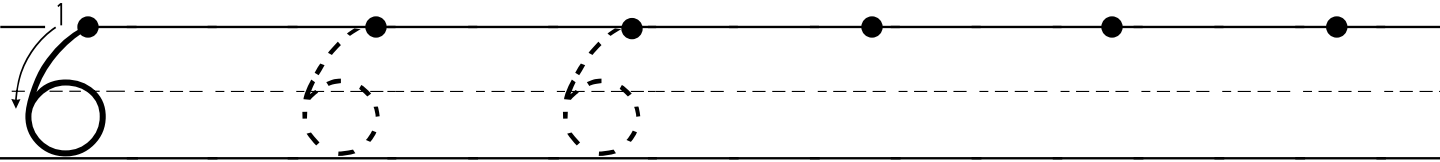
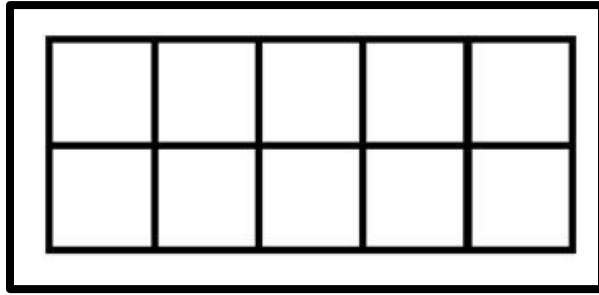


6

six

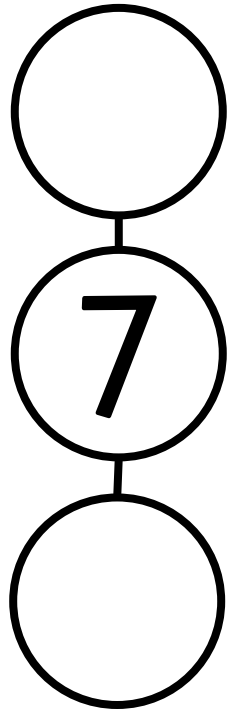


tens frame

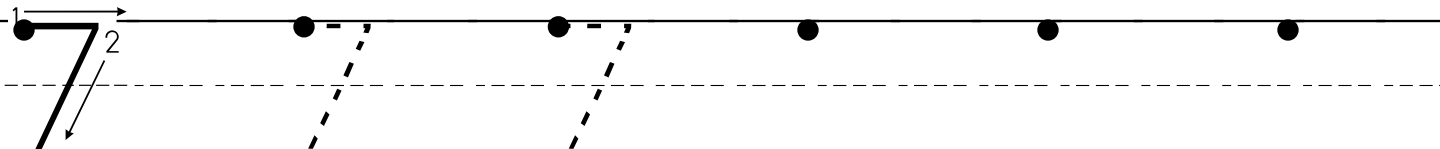
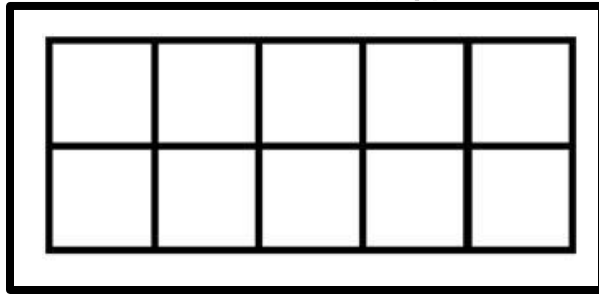


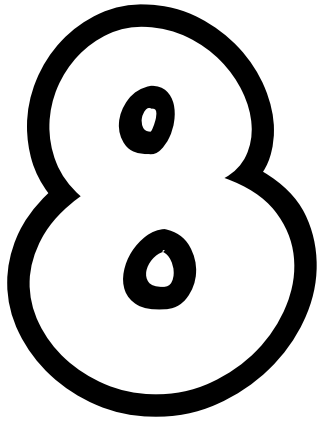
7

seven

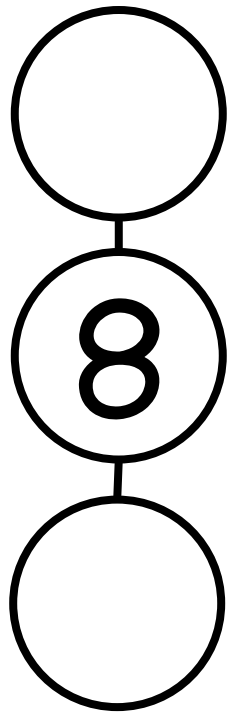


tens frame

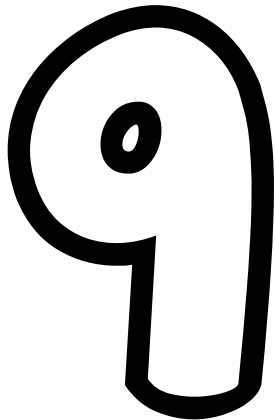
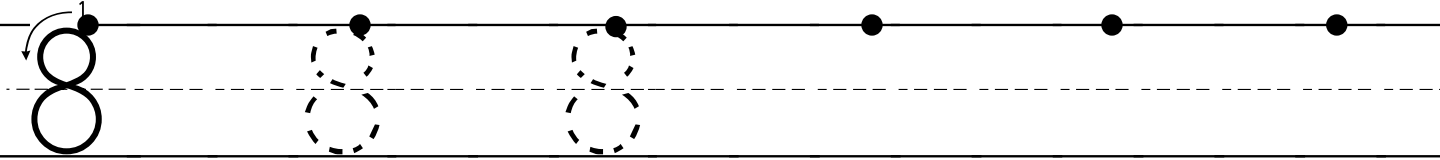
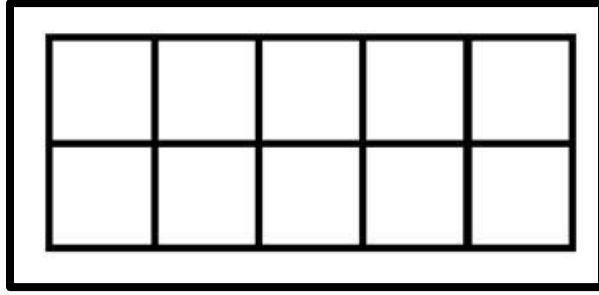




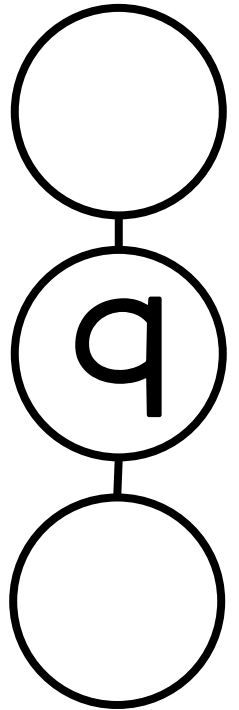
eight



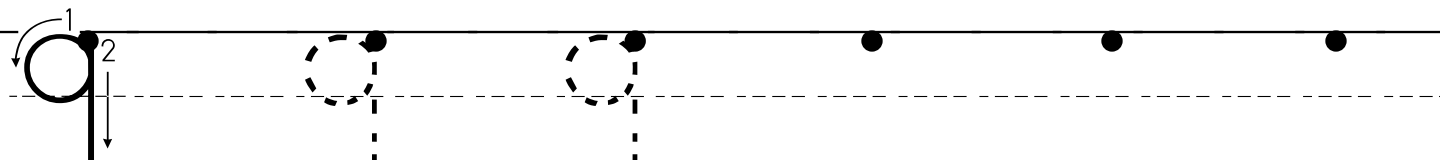
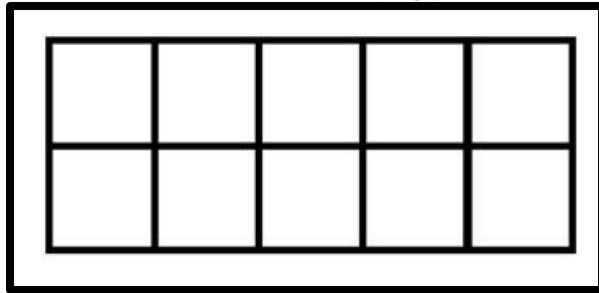
tens frame



nine

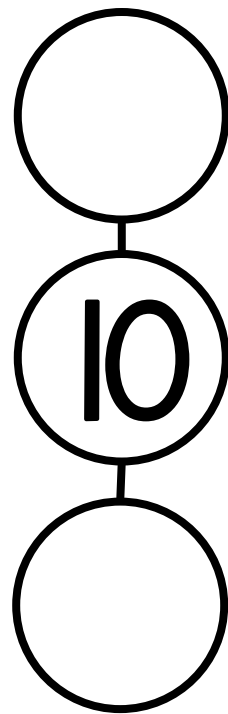


tens frame

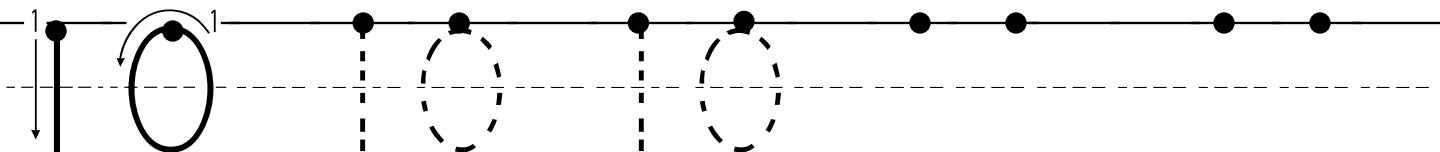
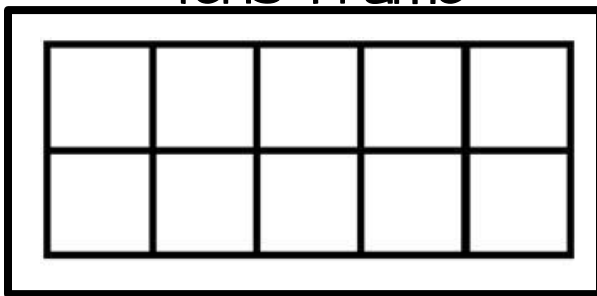


10

ten



tens frame



I can write my numbers 0-10.

**0 1 2 3 4 5 6 7 8 9 10**

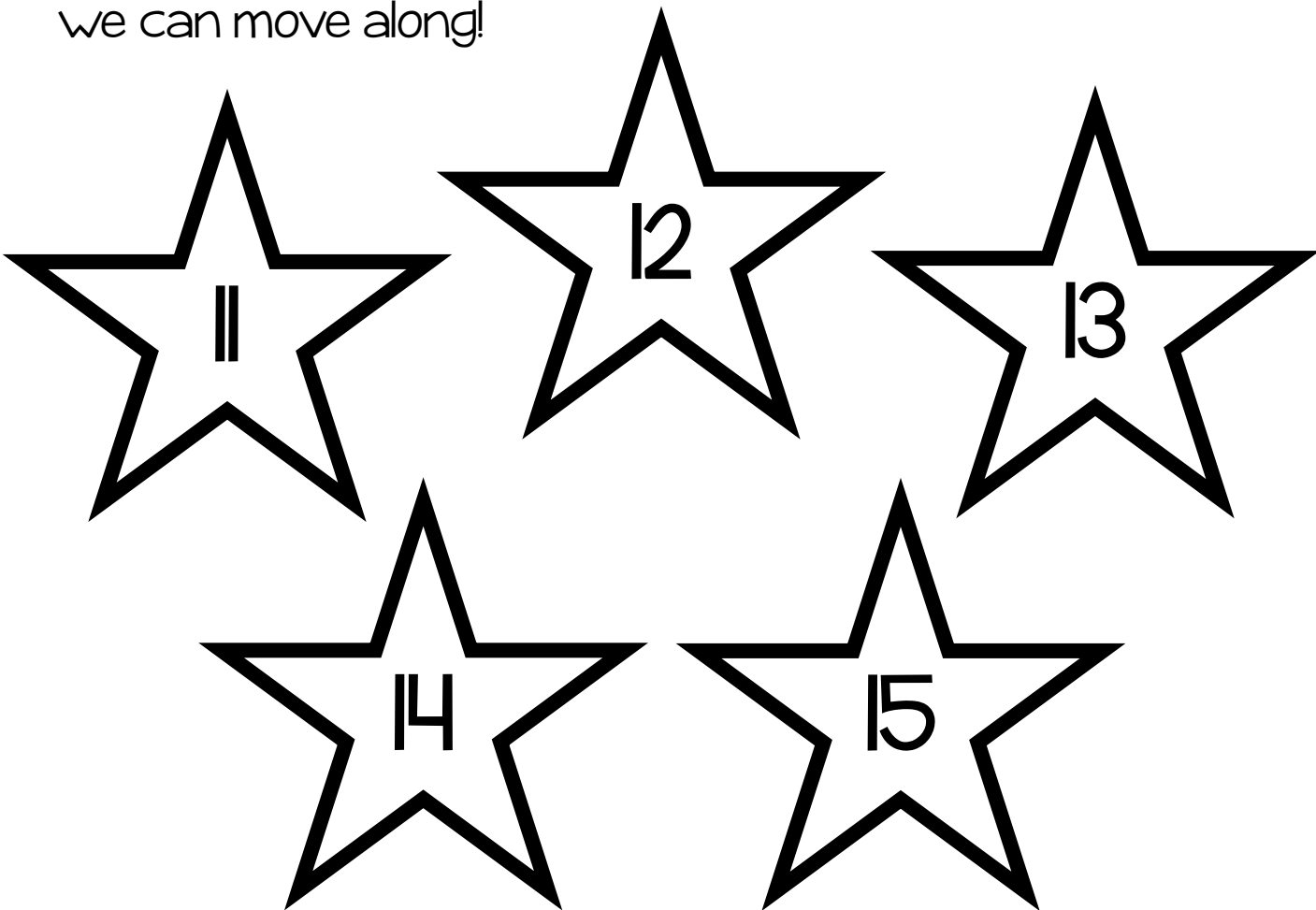
Handwriting practice lines for numbers 0-10. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. There are five such rows provided for practice.



The next numbers booklet is 11-15. These numbers are the hardest for Kinders to remember because their names don't follow the normal patterns.

Eleven, twelve, thirteen, and fifteen are strange words to connect to numbers so I like to take a little time and learn the patterns and the names. Once they understand that the patterns are the same

we can move along!



# My Numbers

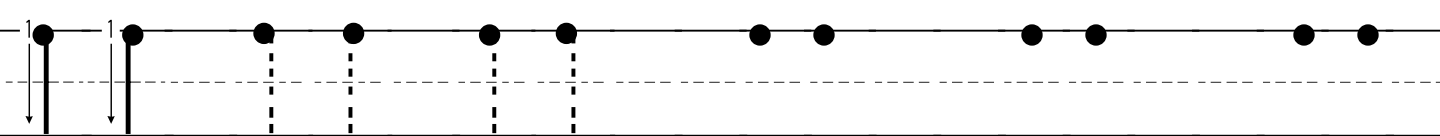
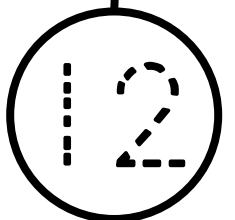
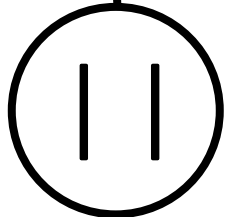
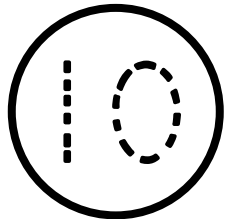
## 11-15

Name: \_\_\_\_\_

11

eleven

tens frame

1 2

twelve

tens frame


12

Tracing guide for the number 2, showing stroke order (1: vertical down, 2: curved) and dotted versions for tracing.

1 3

thirteen

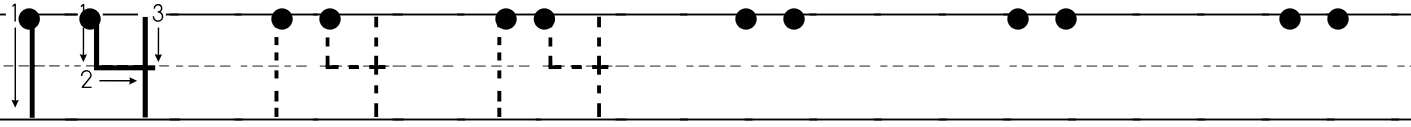
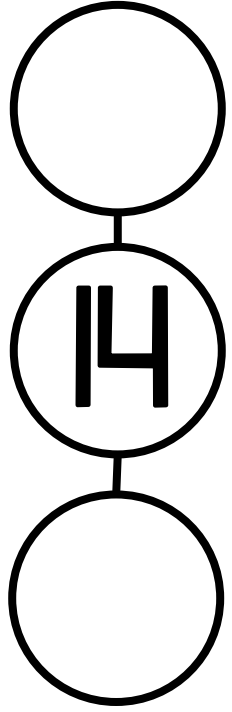
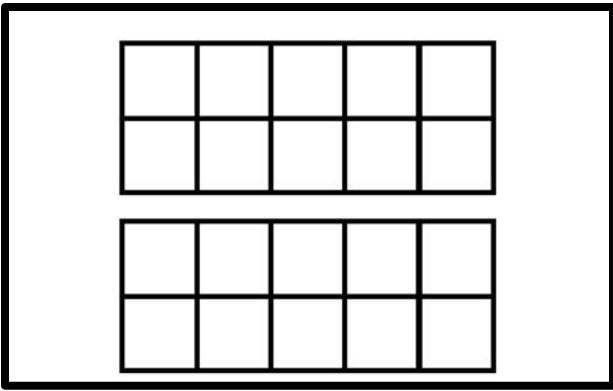
tens frame


13

Tracing guide for the number 3, showing stroke order (1: vertical down, 2: curved) and dotted versions for tracing.

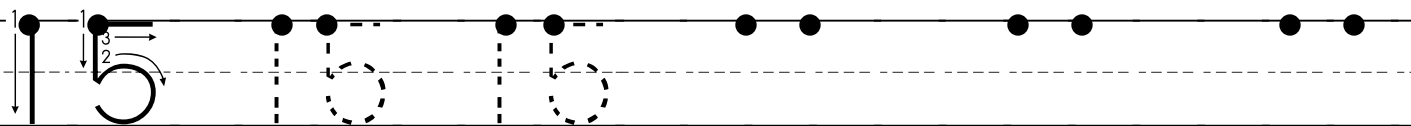
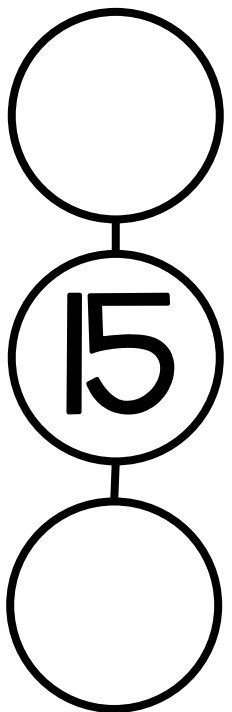
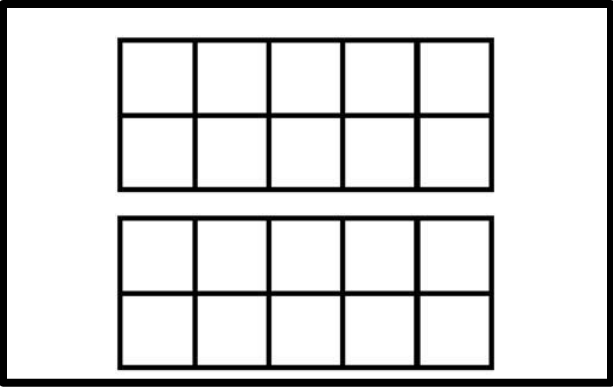
14

fourteen



15

fifteen



I can write my numbers 11-15.

11

12

13

14

15

**1 2 3 4 5 6 7 8 9 10 11 12 13 14 15**

Write your numbers 1-15.

Blank handwriting lines for practicing numbers 1-15.

# My Numbers

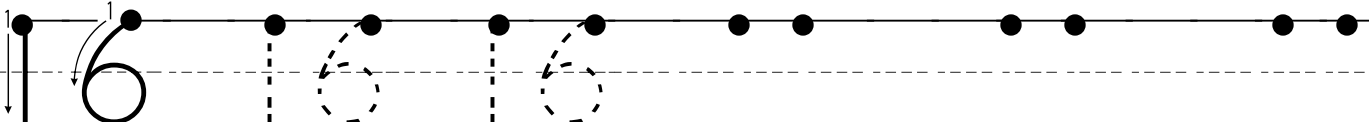
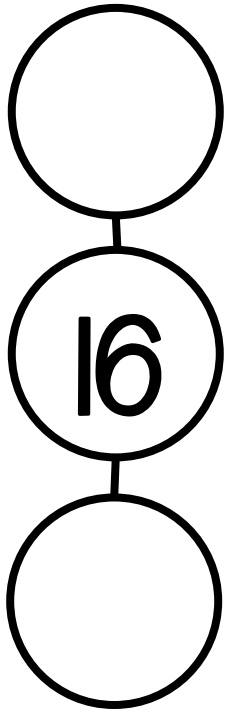
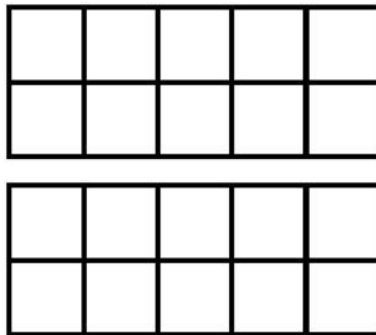
## 16-20

Name: \_\_\_\_\_

16

sixteen

tens frame

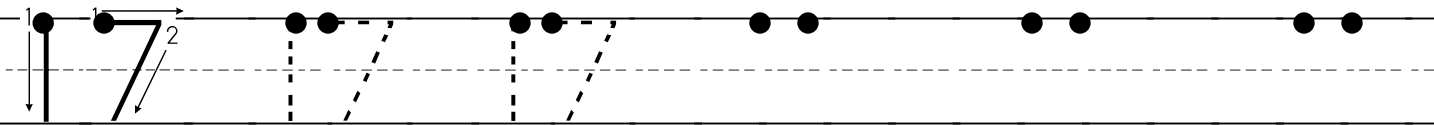
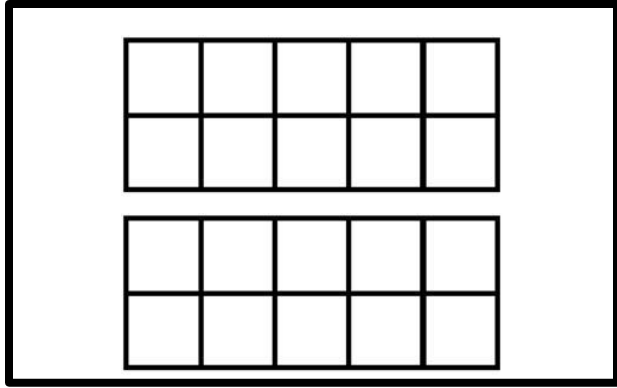


17

seventeen

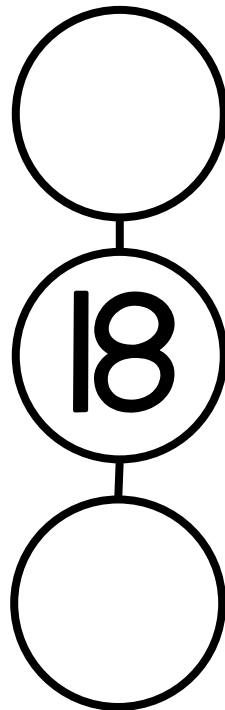


tens frame

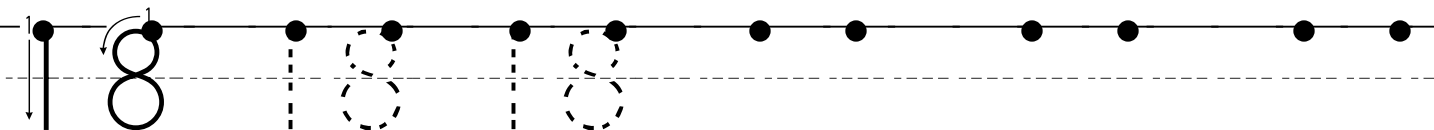
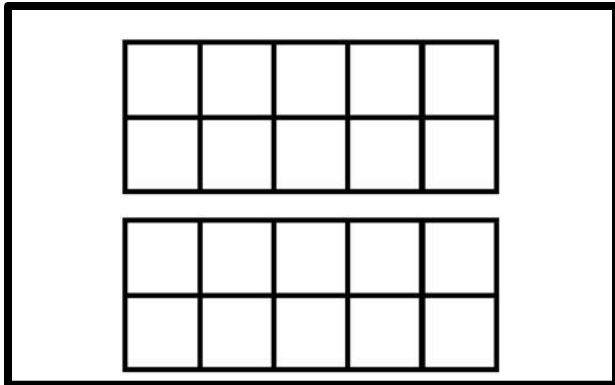


18

eighteen



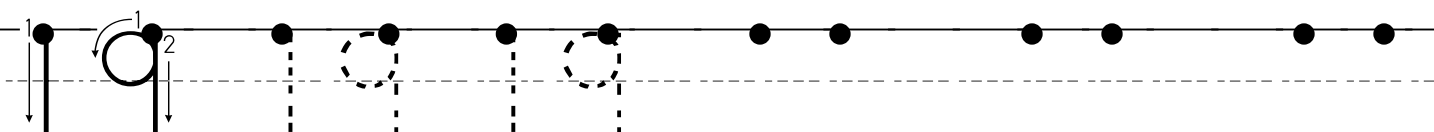
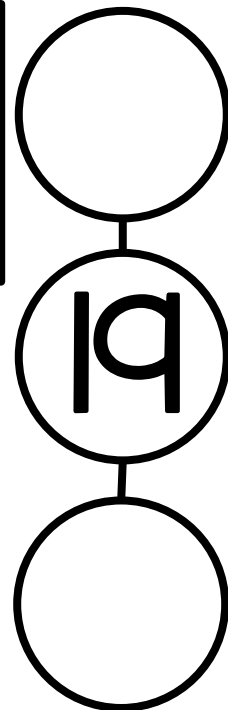
tens frame



nineteen

19

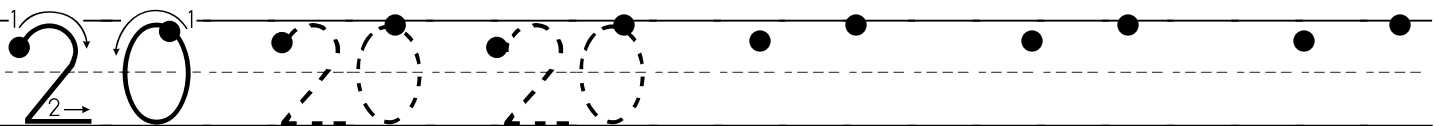
tens frame

twenty

20

tens frame



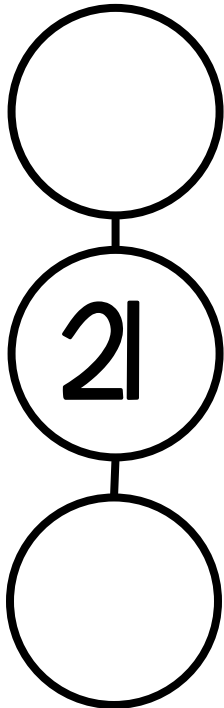
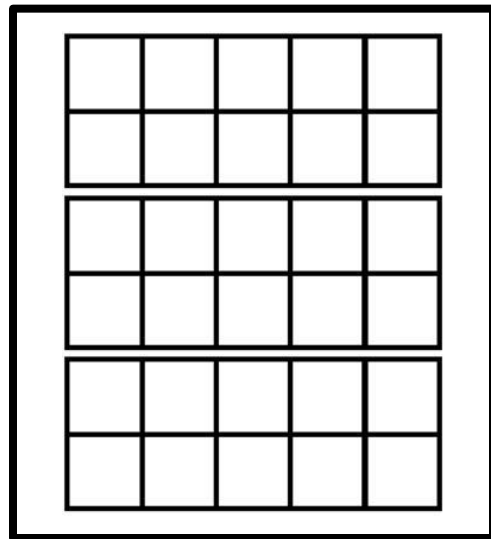
# My Numbers

## 21-30

Name: \_\_\_\_\_

# 21

tens frame

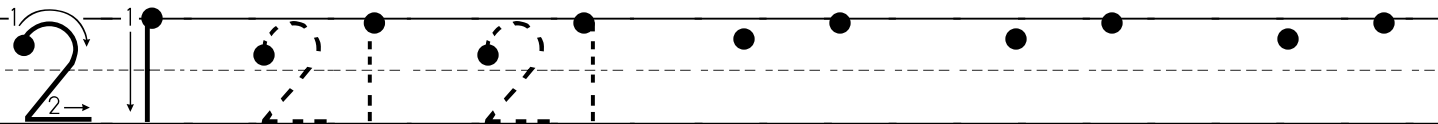


twenty-one

\_\_\_\_\_

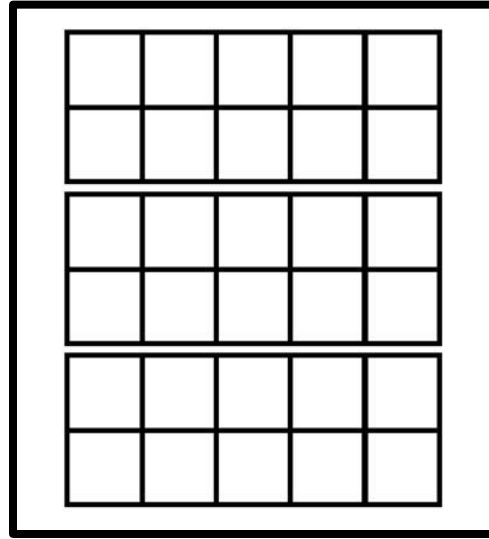
\_\_\_\_\_

\_\_\_\_\_

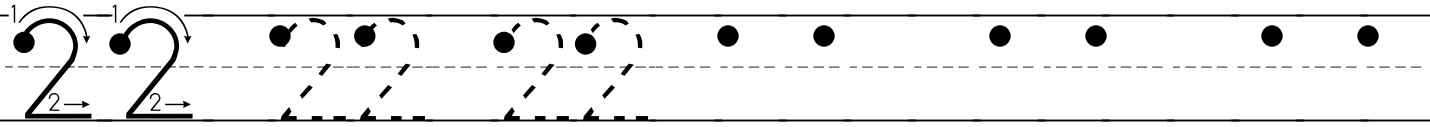


# 22

tens frame

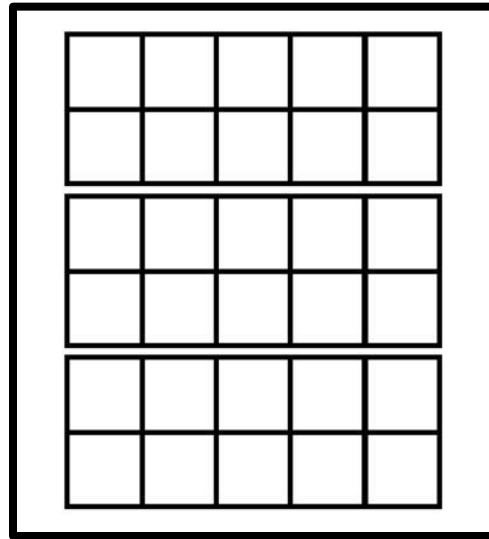


twenty-two

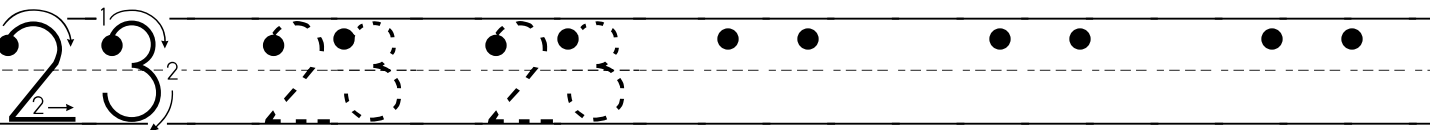


# 23

tens frame

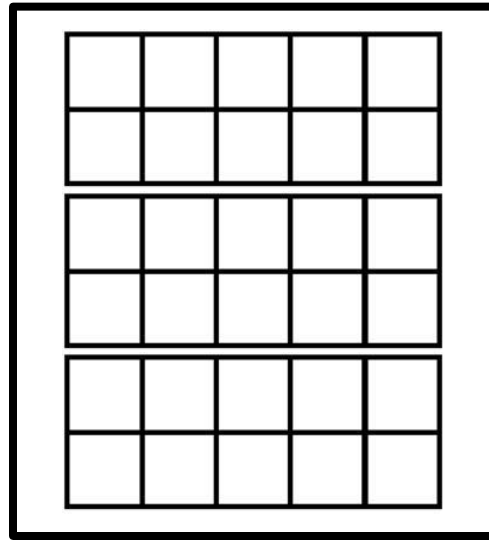


twenty-three

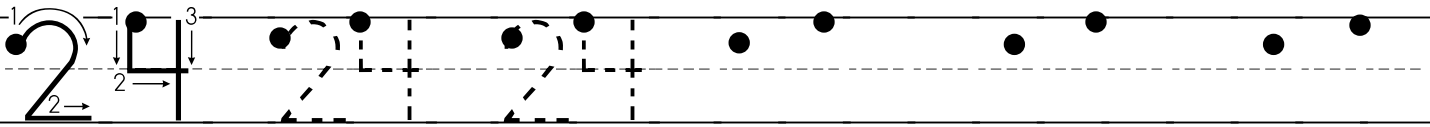


# 24

tens frame

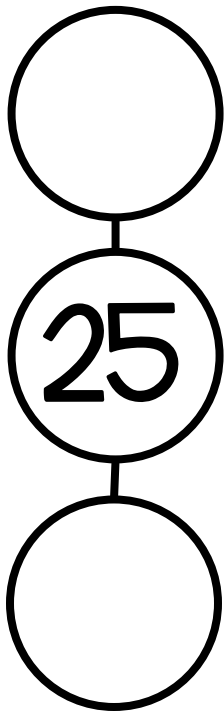
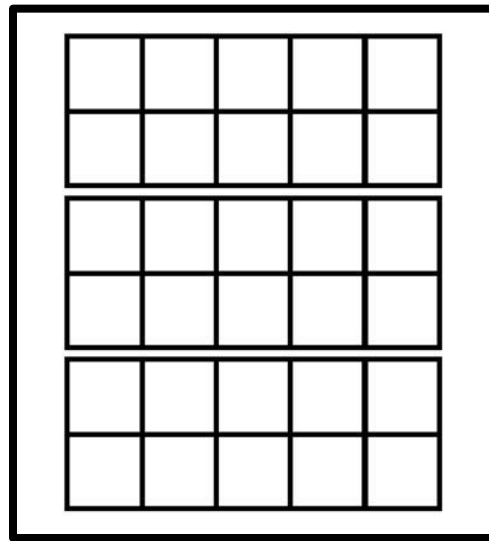


twenty-four

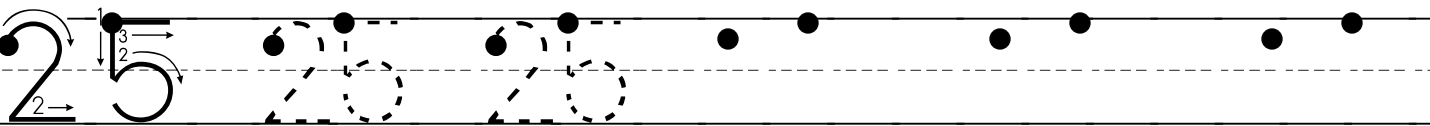


# 25

tens frame

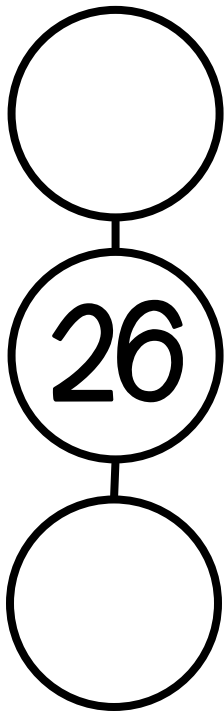


twenty-five

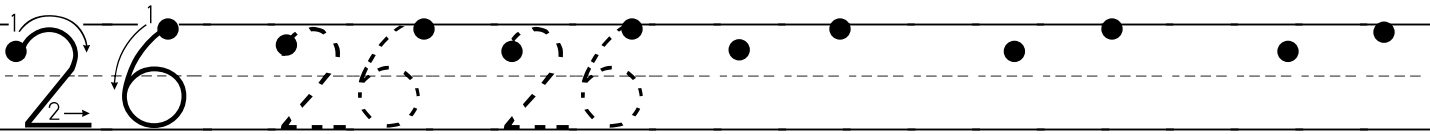


# 26

tens frame

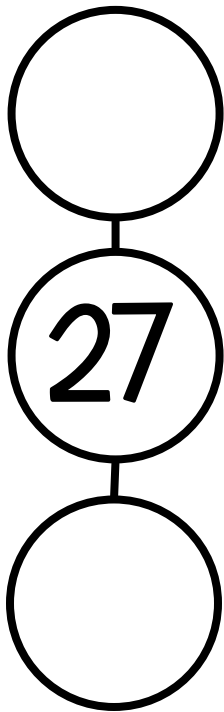



twenty-six

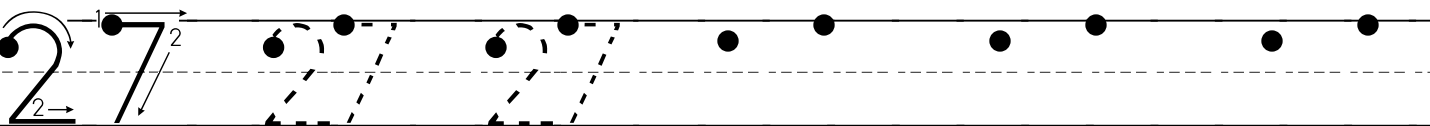


# 27

tens frame

twenty-seven



# 28

tens frame


○

○

○ 28

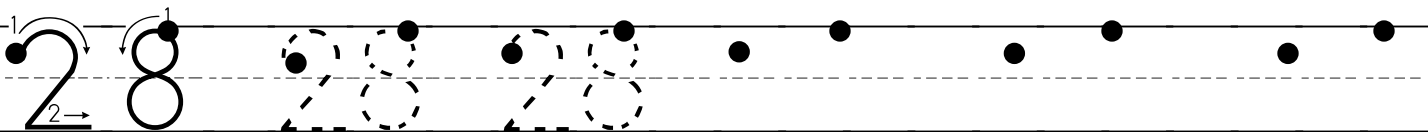
○

twenty-eight

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# 29

tens frame


○

○

○ 29

○

twenty-nine

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