



First Grade Writing Unit: From Scenes to Series



Common Core Standards Addressed

- *W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
- *W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

Tips to Help Your Child At Home

- *Talk about events and everyday things you do and sequence them by telling what happened first, next and last
- *Read realistic fiction stories with your child and talk about them (Who is the character? What problem does the character face? What is the solution to the problem? Is there another solution to the problem?)
- *Have your child complete a writing journal after weekend activities
- *Talk about problems that happen at home and solutions to the problem

Unit Goals

- *Planning their writing by sketching across pages, telling their story across their fingers, or telling their story to their writing partner
- *Sequencing the story by telling what happened first, next and last
- *Creating a character that is like them or someone they know
- *Thinking of a problem that their character can face
- *Thinking of a solution to their character's problem
- *Describing the setting where the story is taking place
- *Ending by telling the lesson the character learned
- *Adding dialogue and speech bubbles to their writing
- *Using words they know (sight words) and sounding out unfamiliar words
- *Using punctuation, lowercase and uppercase letters
- *Rereading their writing and making sure it makes sense
- *Editing their writing
- *Revising by adding more details

